

Writing “Best Practice”

| INCREASE | DECREASE |
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| Increase student ownership by helping students choose their own topics and goals for improvement | Decrease teacher control of the decision making by deciding on all writing topics. |
| Increase class time spent on writing, student involvement, instruction in and support for all stages of the writing process. | Decrease time spent in whole group instruction. |
| Increase teacher modeling. | Decrease time spent on isolated drills and worksheets to teach writing and conventions. |
| Increase learning of conventions within context and at the editing stage of writing. | Decrease teacher talk about writing giving children little time to write during the writing time. |
| Increase writing for real purpose and audience | Decrease grammar lessons determined by a textbook instead of student need. |
| Increase writing across the curriculum and throughout the school day. | Decrease writing taught only during Writers' Workshop or a language arts block of time. |
| Increase the use of small group instruction, conferences, and peer editing. | Decrease marking all papers heavily for errors and teacher editing papers. |